TEXAS DEPARTMENT OF CRIMINAL JUSTICE JOB DESCRIPTION

POSITION TITLE: TECHNICAL WRITER III -

Executive Services

SALARY GROUP: B22

DEPARTMENT: Executive Services

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CERTIFICATION: I certify that, to my knowledge, this is an accurate and complete description of the

essential functions and the conditions required for this position.

APPROVED BY: Karen Hall DATE: 10/06/2016

POSITION #: 032225

I. JOB SUMMARY

Performs highly advanced technical writing work. Work involves overseeing the composition, organization, and editing of compiled information; and planning, assigning, and supervising the work of others. Works under minimal supervision with extensive latitude for the use of initiative and independent judgment.

II. ESSENTIAL FUNCTIONS

- A. Develops guidelines and procedures for the review, staffing, and maintenance of the Departmental Policy and Operations Manual to include board policies and executive and administrative directives, ensuring consistency and compliance; and provides liaison with agency officials, managers, and staff.
- B. Oversees the development and coordination of the agency state employee charitable campaign and the agency records retention program; oversees the coordination and preparation of agency board meeting information and presentations; and provides technical writing assistance in the development of other agency documents and communications.
- C. Develops, prepares, and disseminates policies and procedures for written documents; consults with staff in the development of formats, graphics, and the layout of publications; and reviews edited materials and recommends revisions and changes in scope, format, and content.
- D. Plans, assigns, and supervises the work of others; and provides training and technical assistance.
- * Performs a variety of marginal duties not listed, to be determined and assigned as needed.

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III. MINIMUM QUALIFICATIONS

A. Education, Experience, and Training

- Bachelor's degree from a college or university accredited by an organization recognized by the Council for Higher Education Accreditation (CHEA) or by the United States Department of Education (USDE). Major course work in Business Administration, Criminal Justice, English, or a related field preferred. Each year of experience as described below in excess of the required six years may be substituted for thirty semester hours from an accredited college or university on a year-for-year basis.
- 2. Six years full-time, wage-earning program administration or technical, report, research, or policy and procedure writing experience.
- 3. Two years full-time, wage-earning technical, report, research, or policy and procedure writing experience.
- 4. One year full-time, wage-earning experience in the supervision of employees.
- 5. Criminal justice experience preferred.

B. Knowledge and Skills

- 1. Knowledge of technical writing methods and procedures.
- 2. Knowledge of applicable state and federal laws, rules, regulations, and statutes.
- 3. Knowledge of business terminology, spelling, punctuation, and grammar.
- 4. Knowledge of agency and departmental organizational structure, policies, procedures, rules, and regulations preferred.
- 5. Skill to develop effective responses to correspondence, surveys, and questionnaires and develop procedure manuals and other information.
- 6. Skill to communicate ideas and instructions clearly and concisely.
- 7. Skill to coordinate with other staff, departments, officials, agencies, organizations, and the public.
- 8. Skill to interpret and apply rules, regulations, policies, and procedures.

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- 9. Skill in administrative problem-solving techniques.
- 10. Skill in the use of computers and related equipment in a stand-alone or local area network environment.
- 11. Skill to prepare and maintain complex records and files in an automated system.
- 12. Skill to plan work in order to meet established guidelines.
- 13. Skill in the use of Microsoft Office Suite or equivalent to include word processing, spreadsheet, database, or presentation software programs.
- 14. Skill in technical writing and development of information publications.
- 15. Skill to plan, assign, and supervise the work of others.

IV. ADDITIONAL REQUIREMENTS WITH OR WITHOUT REASONABLE ACCOMMODATION

- A. Ability to walk, stand, sit, kneel, push, stoop, reach above the shoulder, grasp, pull, bend repeatedly, identify colors, hear with aid, see, write, count, read, speak, analyze, alphabetize, lift and carry under 15 lbs., perceive depth, operate a motor vehicle, and operate motor equipment.
- B. Conditions include working inside, working around machines with moving parts and moving objects, radiant and electrical energy, working closely with others, working alone, working protracted or irregular hours, and traveling by car, van, bus, and airplane.
- C. Equipment (machines, tools, devices) used in performing only the essential functions include computer and related equipment, calculator, copier, fax machine, dolly, telephone, and automobile.